

# EDP Institute 2024 Annual Report



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# Chapter 1

## About the Report



Playing with Kites

Photo: Charles Trigueiro

01  
Presentation



Message from the Management 5



Solar Community  
Photo: Mosaíco

# Message from the Management

The EDP Institute’s 2024 Annual Report, which I am pleased to offer, reinforces our continued dedication to social development as a means of accelerating the fair energy transition. Through initiatives that were in line with their requirements and consistently linked to the EDP Group’s global strategy, we made a positive influence on the communities in which we operate throughout the year.

A total of R\$33.8 million was invested in 2024, considering direct and incentivised resources, in 84 projects that directly impacted over 80,000 people and, indirectly, over 230,000.

One major milestone was the implementation of our new Strategic Plan, revised throughout 2023, which guides the EDP Institute’s activities based on two fundamental pillars: Education for the Future and Tomorrow’s Energy. This new strategic structure aligns our projects and initiatives with EDP’s objectives at both national and global level, increasing their impact and synergy with the Group’s socio-environmental priorities.

As far as renewable energy is concerned, we closed 2024 with 45 kWp installed for social development purposes, as well as more than 200 educational activities focussed on energy topics. We will continue to expand this front of action to foster an inclusive and sustainable energy transition, leaving no-one behind.

The nearly two thousand hours invested in training programs and capacity-building in a variety of sectors, with the goal of bolstering territorial development and increasing revenue-generating opportunities for the communities we serve, was another noteworthy event. Our dedication to fostering long-term social impact in the areas where we operate is reflected in this endeavour.

Culture and heritage are also priorities in our strategy. We maintained our track record of investing in the valorisation of regional traditions, supporting 25 cultural projects in different locations. In all, over R\$12 million was earmarked for events, heritage recovery and cultural training, reasserting our role in preserving identity and promoting access to culture.

The EDP Institute’s journey in 2024 was dominated by challenges, achievements and, above all, the mission to continue transforming lives through the energy that moves us. Realising that a fair energy transition requires collective engagement, we will continue to lead this transformation with social responsibility, leaving a positive and lasting legacy for society.

A particular thank you to everyone involved in this story who helps to create a society that is more sustainable, fair and inclusive.

Have a wonderful read, everyone!

**João Marques da Cruz**  
*CEO EDP South America*



# Chapter 2

## About EDP Institute



Litro de Luz

Photo: Charles Trigueiro

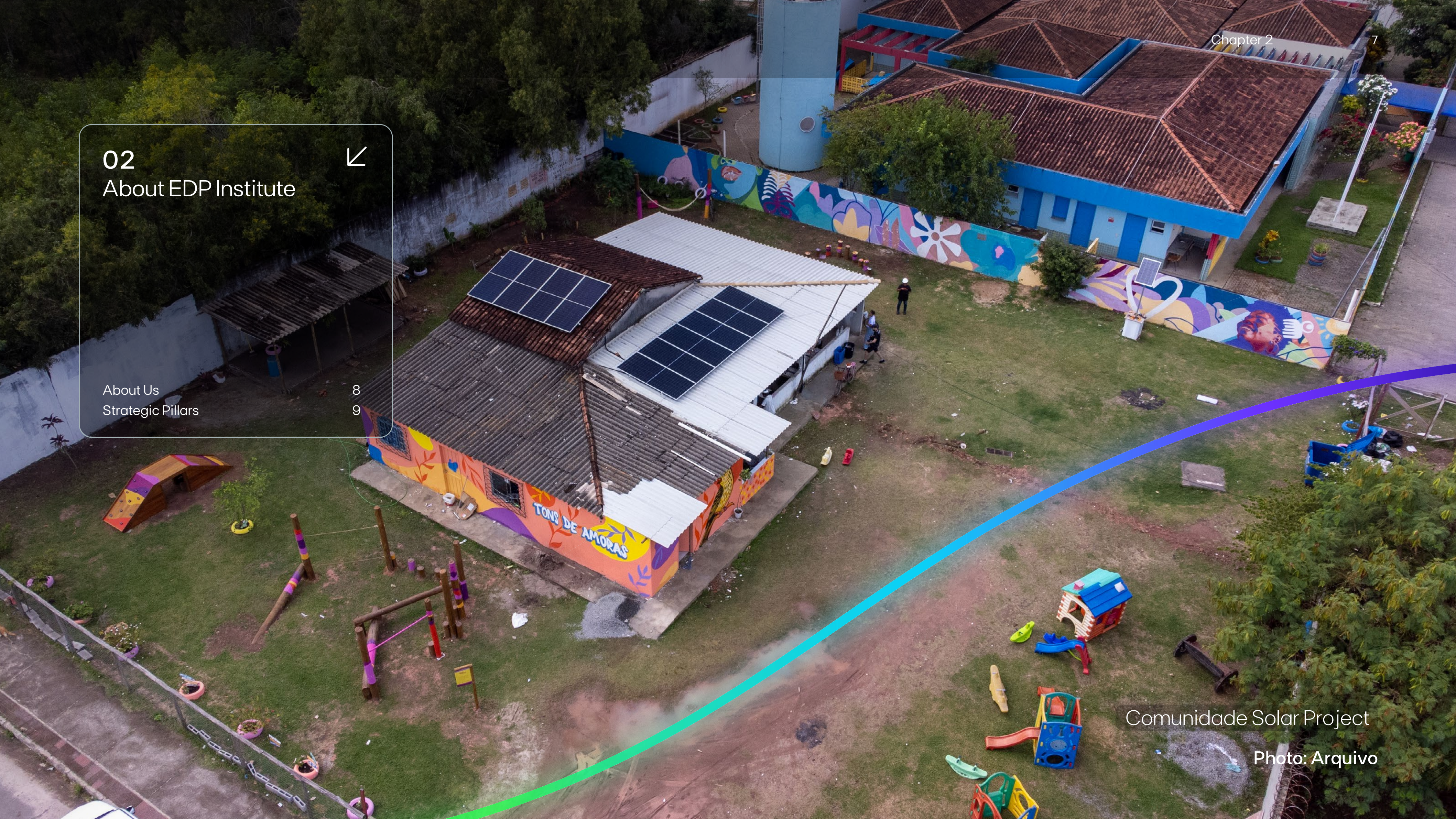
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Strategic Pillars

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Comunidade Solar Project  
Photo: Arquivo



# About Us

**We are a platform for relationships with stakeholders who are in some way connected with the socio-environmental dimension of the EDP Group in Brazil.**

The EDP Institute is the management body for the EDP Group’s social investments in Brazil. Through programmes that foster access to clean energy, citizenship, culture, sport and education, and with human rights as a fundamental and universal principle, the EDP Institute has been fulfilling and meeting its purpose.

Since 2007, we have contributed effectively to human and social development through donations and the Group’s incentivised resources in Brazil.

## EDP Group no Brasil

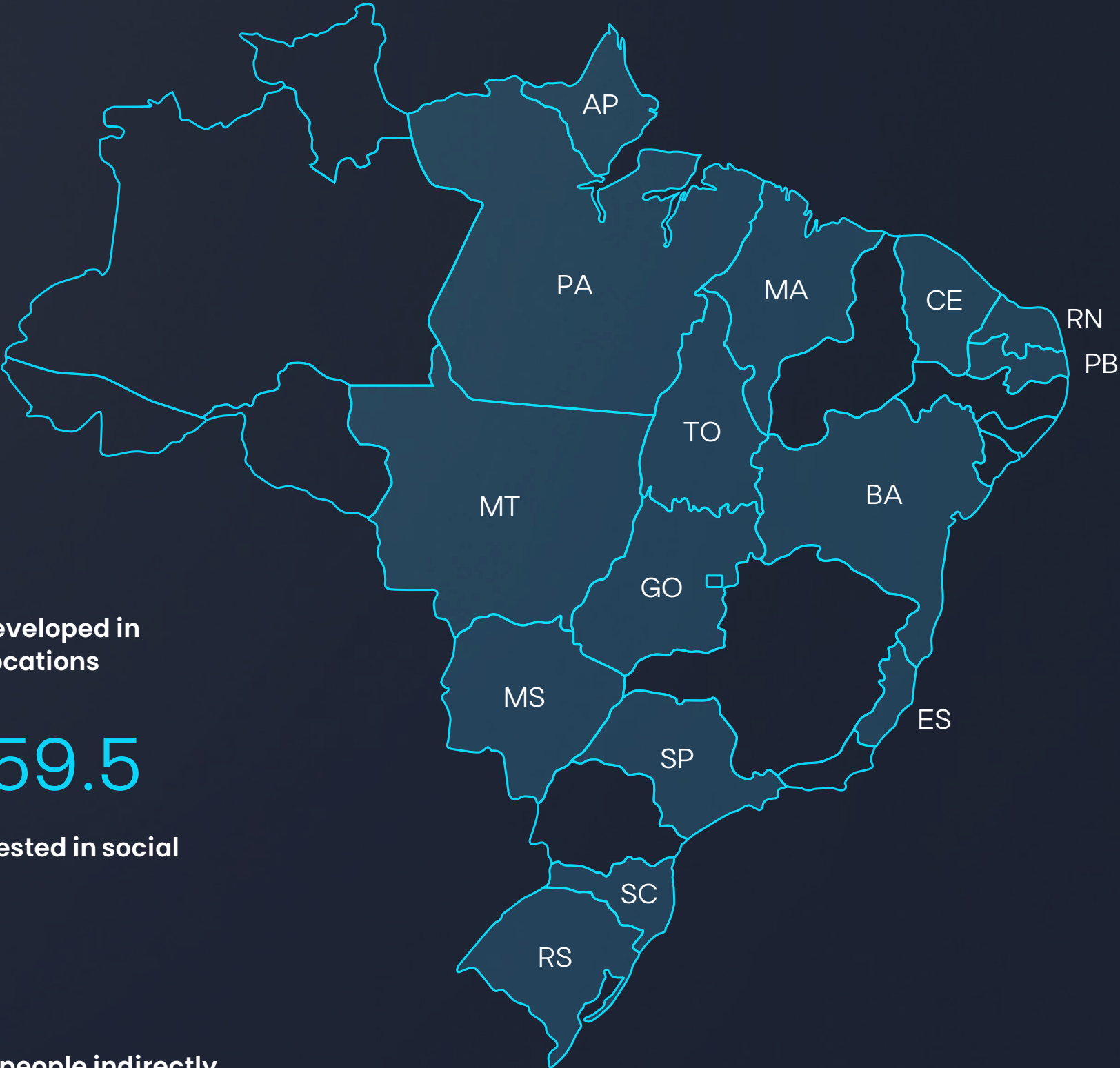
Present in Brazil for over 25 years, the EDP Group is one of the largest private companies operating in the entire value chain of the electricity sector.

It is active in the generation, transmission, distribution and commercialisation of energy, as well as the development, construction and maintenance of wind, solar and green hydrogen assets.

## Mission and Purpose

**Our mission is to contribute to social inclusion, quality of life and well-being in the communities where we operate.**

## Our more than 15-year presence in Brazil



817  
projects developed in  
different locations

R\$ 259.5  
million invested in social  
projects

10+  
millions of people indirectly  
benefited

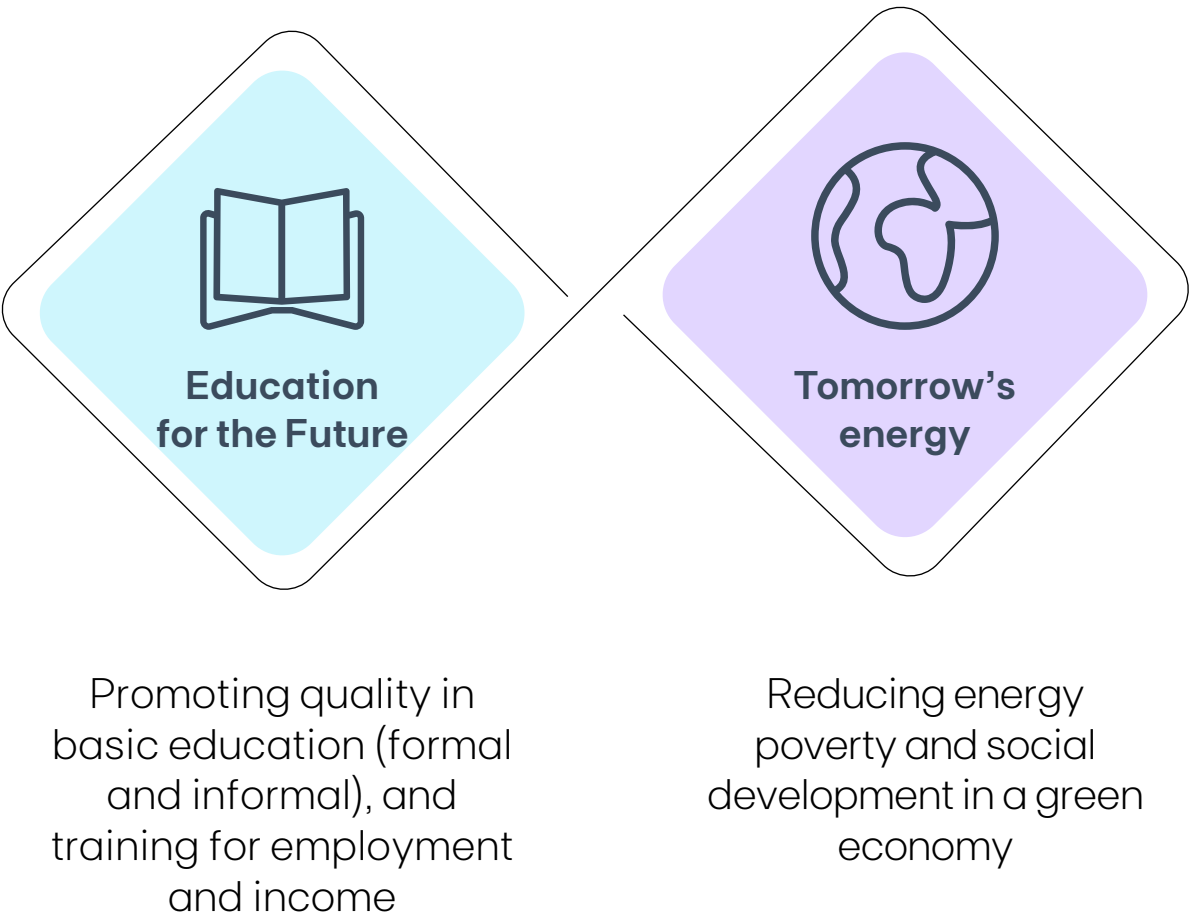
# Strategic Pillars

## New operating model

To draw up the new operating model that will be in force from 2024 to 2026, we carried out a diagnosis of the Institute’s activities, which led us to draw up a strategic model with an increased focus on major themes.

This review brought the activities closer to the EDP Group’s global strategy and contributed to the company’s objectives and goals in areas such as energy transition and social impact.

As a result of this planning, the Institute is now working with these new strategic pillars:





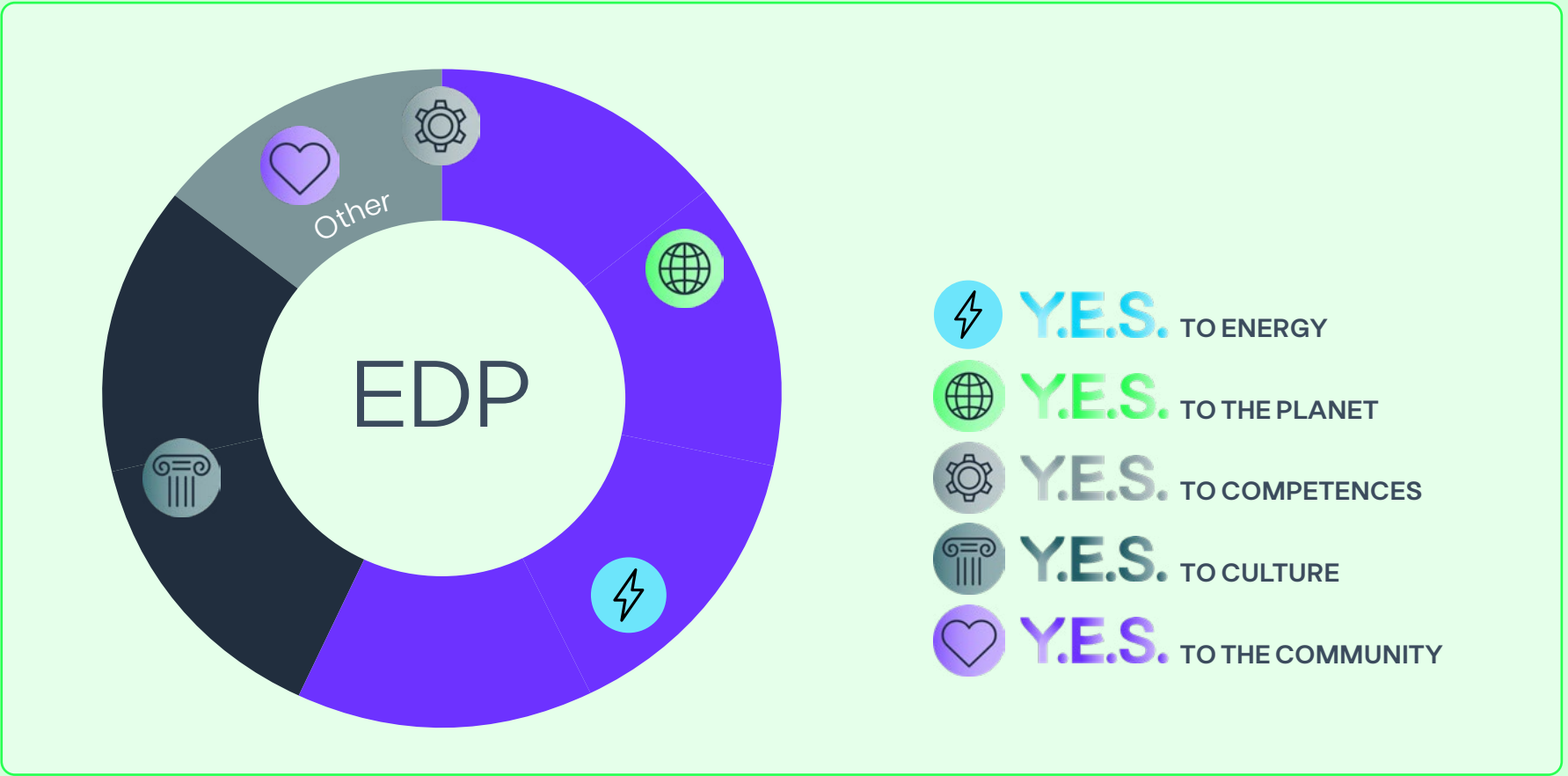
# Y.E.S. – You Empower Society

The EDP Group’s strategy in Brazil and that of the EDP Institute are robustly aligned with the global EDP Y.E.S. (You Empower Society) initiative, reflecting a shared commitment to social responsibility and sustainable development.

Introduced in 2022, the EDP Y.E.S. brand unifies over 500 social responsibility projects worldwide, aiming to showcase these efforts in a holistic way in the countries where EDP operates, aligning its projects with the UN’s Sustainable Development Goals (SDGs).

This alignment is expressed through projects that cover five main strategic axes: Energy, Planet, Skills, Culture and Community. Each axis not only connects with local priorities, but also resonates with EDP Y.E.S.’s global strategy, promoting actions that boost sustainable access to energy, preserve the environment, develop skills for new markets, value local culture and support vulnerable communities.

On [page 44](#), you can find the EDP Institute’s projects, divided into the Y.E.S. strategic axes.



# Chapter 3 Tomorrow's Energy



Solar Micro-Plant

Photo: André Rodrigues

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Tomorrow's  
Energy



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Comunidade IN Jabaeté

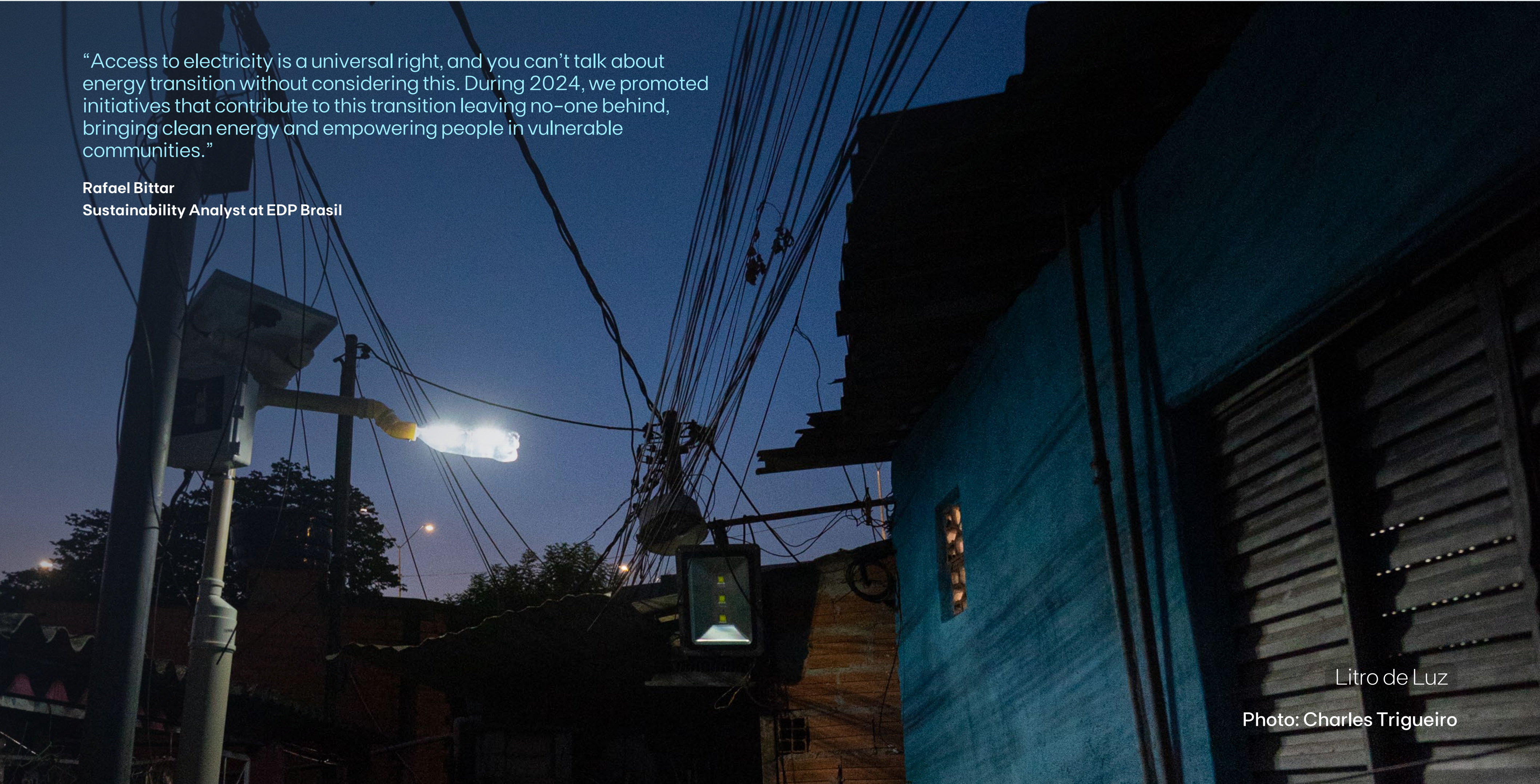
Photo: Mosaíco

“Access to electricity is a universal right, and you can’t talk about energy transition without considering this. During 2024, we promoted initiatives that contribute to this transition leaving no-one behind, bringing clean energy and empowering people in vulnerable communities.”

**Rafael Bittar**  
Sustainability Analyst at EDP Brasil

Litro de Luz

Photo: Charles Trigueiro



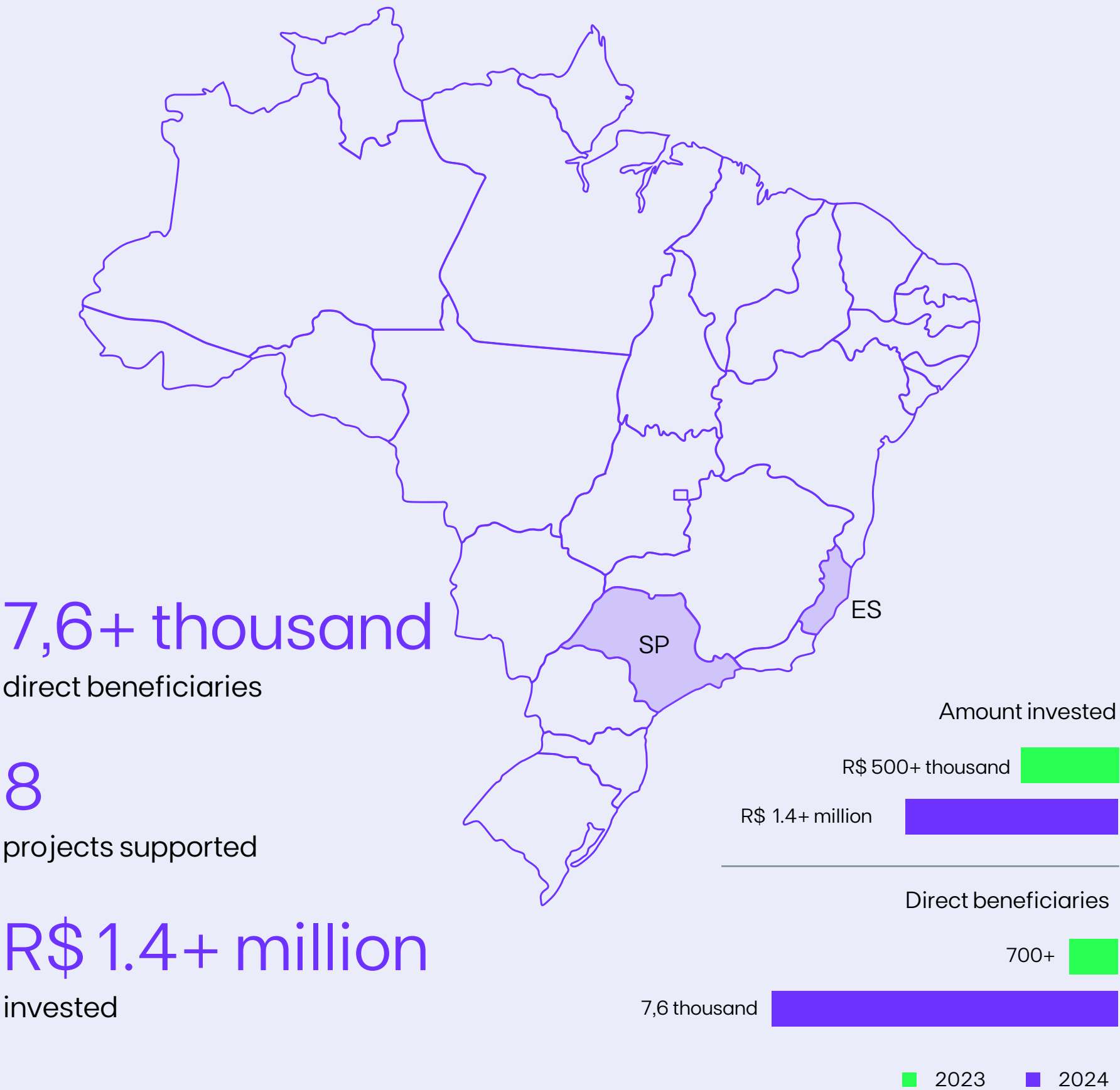
Brazil is a nation with abundant natural resources and energy potential, but it still faces significant challenges in terms of fair and sustainable access to energy. Many regions, particularly in rural and remote areas, still lack a proper energy supply, affecting millions of Brazilians. Moreover, the lack of access to clean, quality energy also manifest itself in densely populated urban areas. Although energy may reach some of these communities, the existing infrastructure in many cases requires significant improvements to ensure a reliable and sustainable supply.

At the EDP Institute, we recognise this inequality and are committed to transforming this reality through initiatives that unite social progress and environmental sustainability.

**Our Tomorrow’s Energy pillar is centred on the mission of guaranteeing universal access to energy and fostering energy efficiency, while boosting social and economic development through a green economy. This pillar is connected to EDP’s global strategy and its mission to lead a fair and inclusive energy transition.**

By supporting initiatives and projects, we work along the following lines:

- Actions to combat energy poverty, through access to energy and energy efficiency programmes;
- Promoting employability and entrepreneurship for the green economy;
- Direct investment aimed at the local communities’ empowerment and social development.



In 2024, we raised investment in projects prioritising the energy transition by 34% compared to the previous year.

To work along these lines of action, we have defined strategic guidelines that steer the Institute's actions and investments:

- Training for Green Jobs: Partnerships with Sistema S and civil society organisations (CSOs) for technical training and access to opportunities in the renewable energy sector and the green economy.
- Promoting Green Economy Studies: Encouraging research that identifies solutions and strategies to subsidise sustainable social interventions;
- Building Territorial Capacities: Partnerships with CSOs to help communities access public policies, income transfers and fundamental rights.

Here are the details of the projects that stood out this year:

### COMUNIDADE IN

The Comunidade IN programme has INnovation, INtegration and INterconnection at its core. It is planned on the basis of the community's main demands, seeking solutions that boost the territory's development on a number of fronts.

The programme's guiding themes include: Social Inclusion, Income Generation, Education, Energy, Health & Well-being, Sustainability, Culture and Housing.

Due to its comprehensive approach, the programme is aligned with all of the EDP Institute's fronts of action.

Learn more about the Comunidade IN programme on [page 34](#) of this report.



# Comunidade Solar

**The Comunidade Solar project aims to bring renewable energy to the Jabaeté community in Vila Velha (ES) by installing solar panels and energy totems in seven strategic locations. Apart from providing clean energy, the initiative seeks to promote sustainability and energy autonomy in the community.**

In partnership with the NGO Revolusolar, this year we completed the first phase of the project, which consisted of carrying out a detailed energy diagnosis of all the plants to be installed. This included analysing the community's energy consumption and identifying the types of equipment used at the sites. After this stage, we installed the solar panels.


The solar panels were installed at important institutions such as the Tons de Amoras Project, the GG5 Institute and the Nova Jabaeté Association. Additionally, solar energy totems were placed in squares and public spaces, allowing electronic equipment to be charged and promoting the use of clean energy.

The installation of the solar panels, which are already in operation, is projected to reduce the energy costs of the benefiting institutions by around 50 per cent, while promoting the use of renewable energy. This breakthrough not only relieves the institutions' budgets, but also reinforces our commitment to sustainable practices.

## Training electricians

An important step in the project was the training of electricians, in partnership with SENAI, with a total of 15 participants, 8 of whom were women. The students committed themselves to looking after the plants on a voluntary basis, ensuring the continuity and maintenance of the project.

[Click here to find out more about the Comunidade Solar in Jabaeté.](#)



In Jabaeté, even before the solar panels were installed, we made significant improvements to the electrical infrastructure through the Moradigna project, preparing the ground for the energy transition.

“Bringing the Comunidade Solar (Solar Community) project to a community where EDP has already carried out various actions was a very positive experience. EDP's previous work in the region made it easier for residents to accept and engage with the new project. There was already a relationship of trust, which made the introduction of solar technology smoother and with no major resistance. The project's impact was significant, not only in terms of access to renewable energy, but also in the training and empowerment of local residents.”

**Nérila Moraes**  
Project leader at Revolusolar

# Energia Viva Project

The Energia Viva: Integrating the SDGs in São Paulo Schools project aims to transform education and energy use in a state school in line with the Sustainable Development Goals (SDGs). With a focus on the energy transition, the initiative sought to raise awareness and train students and teachers about the importance and benefits of renewable and sustainable energy sources.

Selected by the EDP Solidarity Energy 2023 call for proposals, the project was developed in one of the 47 schools in the Guaratinguetá (SP) region, chosen on the basis of the community’s socio-economic profile and the initiative’s potential for impact.

See the activities carried out:

## Design and Installation of the Photovoltaic System at the School

The first stage consisted of implementing a photovoltaic (PV) system developed by FIRJAN SENAI. Before installation, a simulation estimated energy generation in order to optimise performance. The system is expected to contribute to savings in excess of 60 per cent on the school’s energy bill.

## Training and Educational Workshops for Multipliers and Teachers

This project stage involved training focused on energy and sustainability, starting with the selection of multiplication agents by Labor Educacional. These agents, along with public school teachers, received comprehensive training developed in partnership with FIRJAN SENAI.

The methodologies created ensured that the agents were prepared to promote workshops covering topics such as renewable energy, sustainability and social innovation. In all, seven workshops were offered to students and the school community, aimed at expanding knowledge beyond the classroom and fostering sustainable practices.

## Group 1: Workshops for human development

Two workshops centred on the SDGs, with a focus on environmental education for sustainability.

## Group 2: Electrical knowledge

Two workshops on basic electricity, conscious consumption of electricity and ways of saving. These actions are in line with energy efficiency practices (AEE).

## Group 3: Sustainability and the environment

Three workshops on composting, the proper disposal of waste, effective waste sorting through the bins that will be installed and the reuse of rainwater.



Vegetable garden development with rainwater irrigation

A vegetable garden will be built by the students of the public school, under the supervision and guidance of their teachers. Once built, it will be used as a resource for the Sustainability and Environment and Human Development Workshops. Students will be given the opportunity to build a composting system, emphasising the importance of selective sorting and the reuse of organic waste.

Training for Photovoltaic Installers

Finally, a course in Solar Panel Installation and Maintenance will be offered, with a total time commitment of 160 hours, 50 per cent of which will be dedicated to hands-on activities and 50 per cent to theoretical content. The programme will have a class of 16 students.

The theoretical lessons will be taught in the distance learning format, at the school where the project will be implemented, using a computer environment provided by FIRJAN SENAI RJ, equipped with a projector, webcam and computer for transmission. The hands-on sessions will take place in person at the schools, with the support of a SENAI SP motorhome, which will provide all the necessary infrastructure to train the students.

SDG IMPACTED

	Planting community vegetable gardens and safe food		Installation of solar photovoltaic system in two schools		Generating healthy food and reducing the disposal of organic material
	Training workshops to ensure inclusive education		Training workshops to promote decent jobs		Workshops on topics related to the environment and climate change
	Prioritising women in vulnerable situations		Better job opportunities through training		
	Installation of rainwater harvesting to irrigate the gardens		Sustainable community through the construction of vegetable gardens, rainwater harvesting and installation of the PV system		

# Renewable Energies School

In 2024, we teamed up with SENAI, Fortlev Solar and Brametal to support the construction of the first school of excellence in renewable energies in Serra, Espírito Santo. Dedicated to training the next generation of professionals in sustainable technologies, the school represents a milestone in professional education, combining technical expertise, innovation and a commitment to sustainability.

The structure has 302 square metres of indoor laboratory space and 600 square metres of outdoor space for experimental practices. There are five educational environments with the capacity to cater for 450 students every day.

With the aim of not only meeting current market needs, but also anticipating trends in the renewable energy sector, we are committed to creating an environment that fosters innovation, diversity and inclusion, preparing professionals to lead our country’s energy transition.

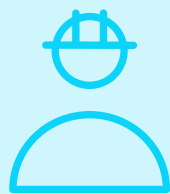
**Our dedication to economic, social, and environmental growth is reaffirmed by the building of this school, which will improve lives and stimulate business to fortify Espírito Santo.**



## Benefits for Community and Industry



The project centres on education in sustainable practices, which includes teaching clean and renewable technologies and efficient resource management.



The training offered aims to boost local economic growth by creating skilled jobs and supporting the development of a greener energy industry.



The initiative promotes social inclusion and diversity in the workplace, offering training opportunities for all segments of society, including under-represented groups.

# Chapter 4

## Education for the Future



## 04 Education for the Future

EDP in Schools 25  
Reforça Programme 29  
UNICEF Active School Search 30



Energia Viva

Photo: Charles Trigueiro

“Education plays a pivotal role in building a future, especially in Brazil, where the educational realities are very diverse between its regions. In 2024, we worked on a number of initiatives aimed at digital inclusion, professional training and connecting education with sport and culture.”

**Bruno Faloppa**  
Social Responsibility Analyst at the EDP Institute



Playing with Kites  
Photo: Charles Trigueiro

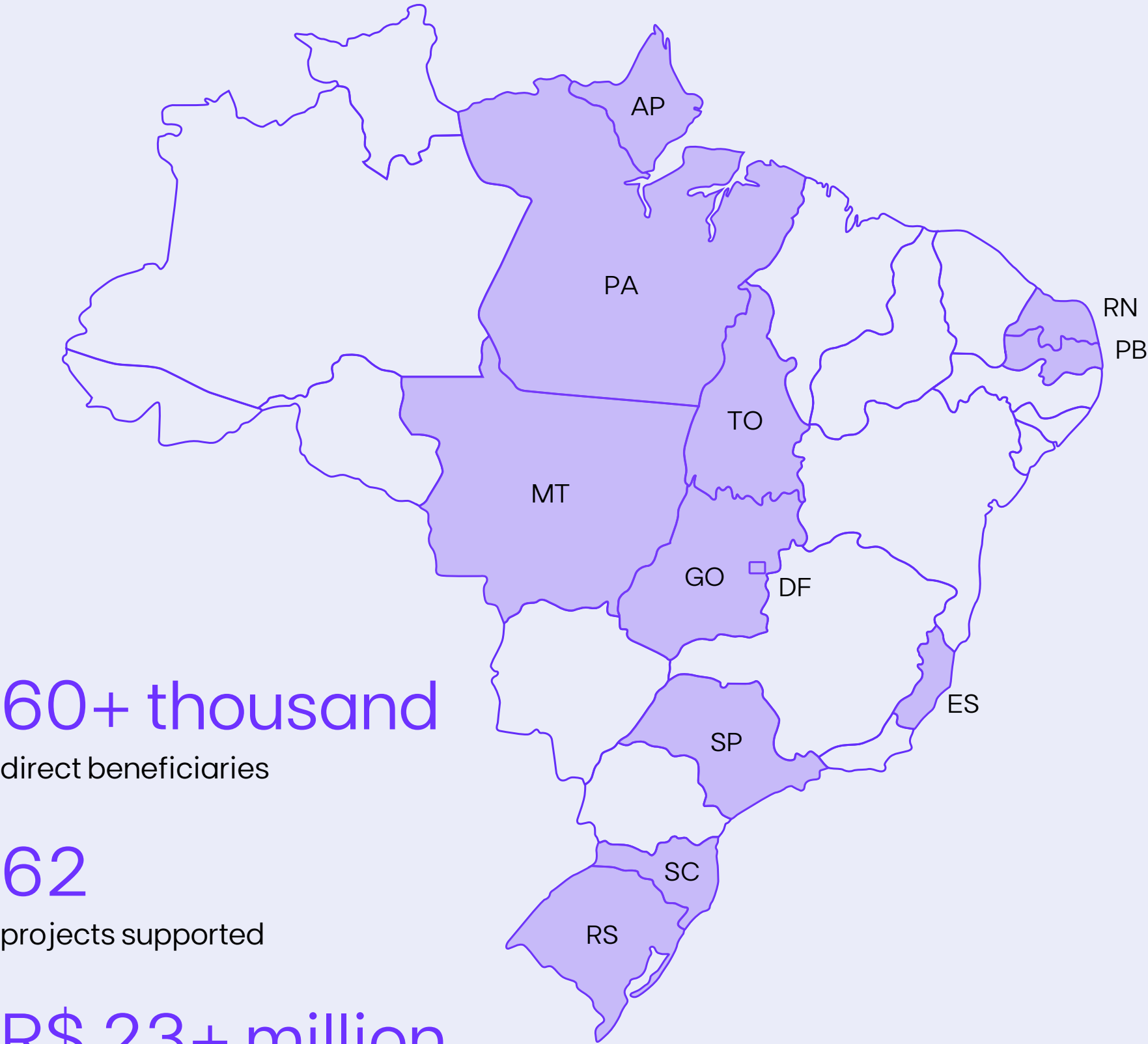
Access to quality education remains a considerable challenge in Brazil, reflected in high dropout rates, unequal opportunities and poor preparation for the labour market.

The EDP Institute positions itself as an agent of change, committed to overcoming Brazil’s educational barriers. Our actions seek to raise the quality of basic education through better teaching practices and support for educators, ensuring that more students finish high school and have opportunities in vocational education. We work to make education accessible, combating school drop-outs and preparing young people for the demands of the future.

**The Education for the Future pillar’s mission is to promote quality in basic education and training for employment and income.**

We operate in this pillar through the following lines:

- Digital inclusion in schools;
- Continuous teacher training for using educational technology as a tool for innovation and creativity in the school community;
- Actions to improve the quality of basic education to reduce dropout rates and increase access to primary and vocational education;
- Training initiatives for economic autonomy, through employment or local entrepreneurship;
- Creative economy as a source of income;
- Offering cultural, educational or recreational activities to support the education of teachers and students.



60+ thousand  
direct beneficiaries

62  
projects supported

R\$ 23+ million  
invested

In order to work along these lines of action, we have laid down strategic guidelines that steer the Institute's actions and investments, as follows:

- Support for projects and programmes in the early years of basic education aimed at reducing learning gaps – using incentive funds;
- Use of incentive laws to support projects and programmes aimed at stimulating the Creative Economy with a focus on creating jobs and income;
- Direct investment in CSOs working to develop basic education in the territory;
- Partnership with Sistema S for the technical and professional training of socio-economically vulnerable people and effective access to job opportunities – via direct resources;
- Partnership with development organisations and CSOs working with vulnerable micro and small entrepreneurs.

This year, we are highlighting three major projects that have become benchmarks in the Education pillar:

- Reforça Programme, which focuses on capacity building for CSOs;
- EDP in Schools;
- Active School Search (a partnership with UNICEF), which helps to reduce school drop-outs and improve basic educational quality.

Details of these outstanding projects throughout the year can be found next:



# EDP in Schools

For 23 years, the EDP in Schools Programme has been strengthening public education in the regions where EDP operates, promoting a variety of activities throughout the year. The programme aims to make a significant contribution to improve the quality of student life in Brazil.

Here are some highlights of EDP’s work in schools in 2024:

ACTIONS IN 2024



Digital Inclusion



Teacher training



Management Training



Multimedia Kit



EDP in Schools Award



Virtual Reality



School Tutoring

10  
states

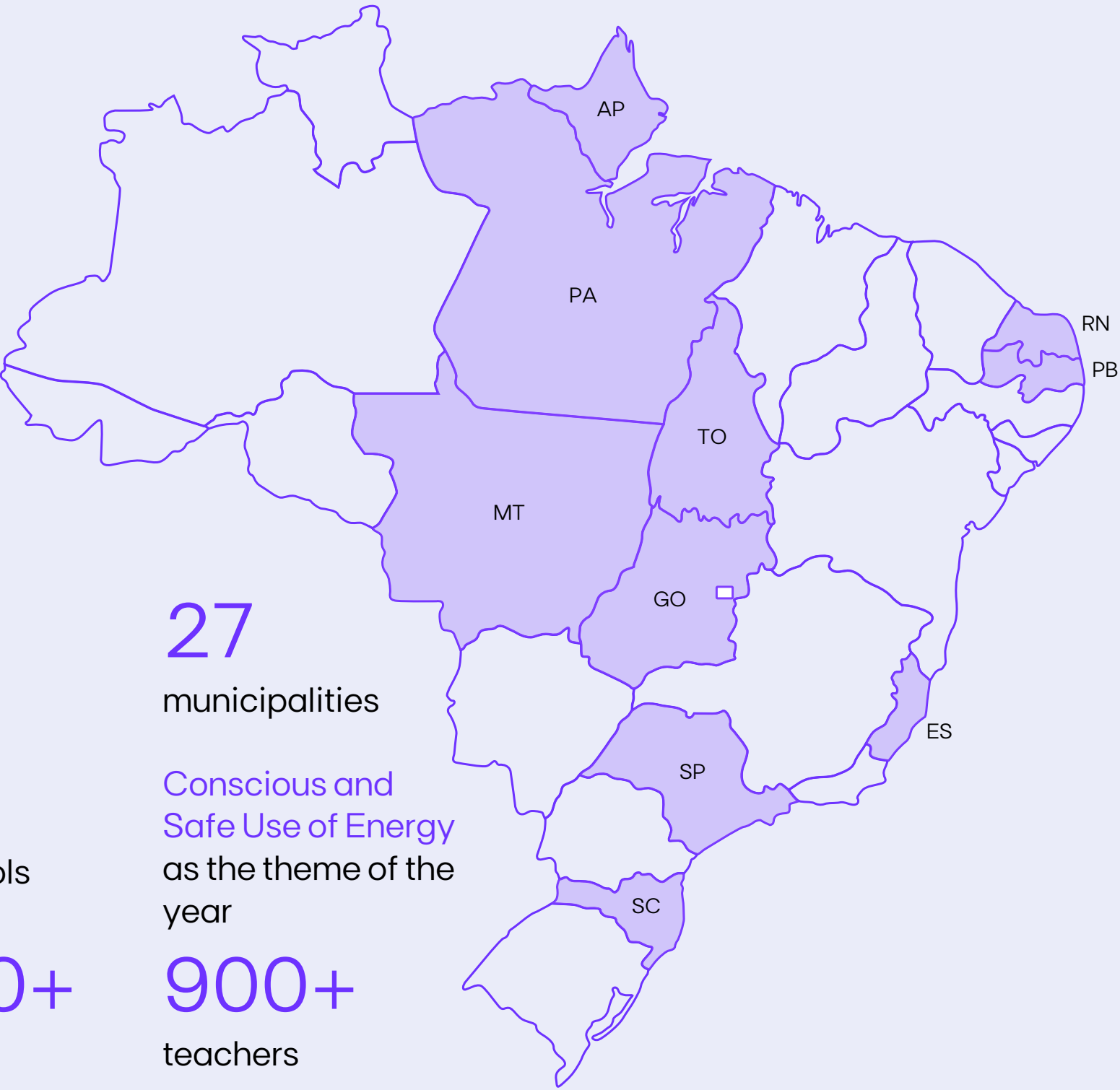
44  
partner schools

10,500+  
students

27  
municipalities

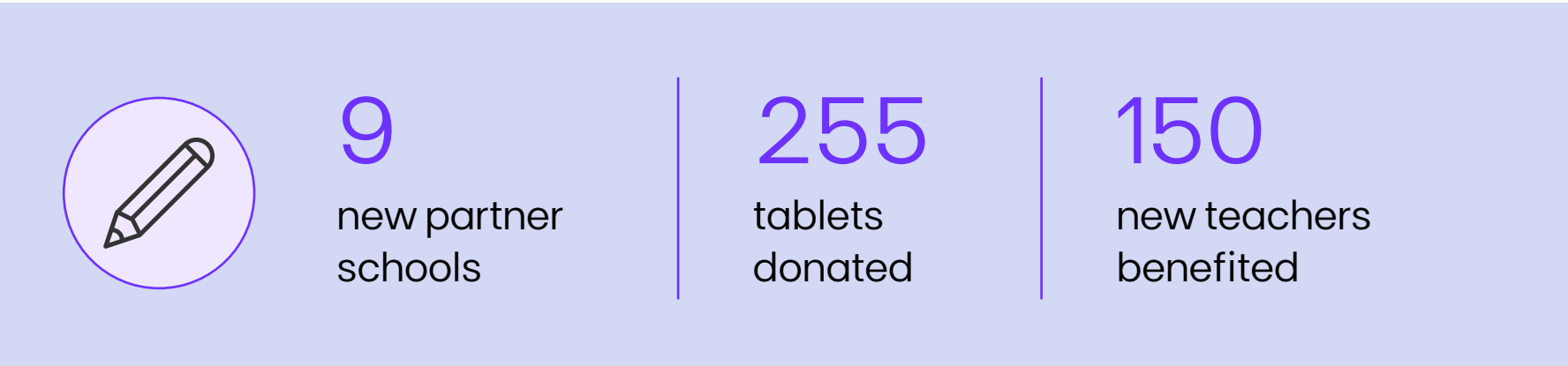
Conscious and  
Safe Use of Energy  
as the theme of the  
year

900+  
teachers



Digital Inclusion

In 2024, we continued the Digital Inclusion project, with the aim of strengthening the integration of technology and teaching, which began in 2022. Tablets were donated to the new schools in the EDP in Schools Programme, in addition to expanding curation, maintaining educational applications and the platform, and training teachers to use technology in practice.



Teacher training

In 2024, our focus on teacher training was based on the National Common Curriculum Base (BNCC) and a Training Trail that addressed the following themes: Digital Culture, Argumentation, Responsibility and Citizenship, Knowledge, Empathy and Cooperation, Communication, Scientific, Critical and Creative Thinking and Self-Knowledge and Self-Care.

There was also a continued focus on digital inclusion, with two face-to-face training courses held, compared to one the previous year. The courses included training in technical tools such as Canva. Topics were also tackled to demystify the use of technology in the classroom, preparing teachers to use technology as an effective educational tool.

See the results next:

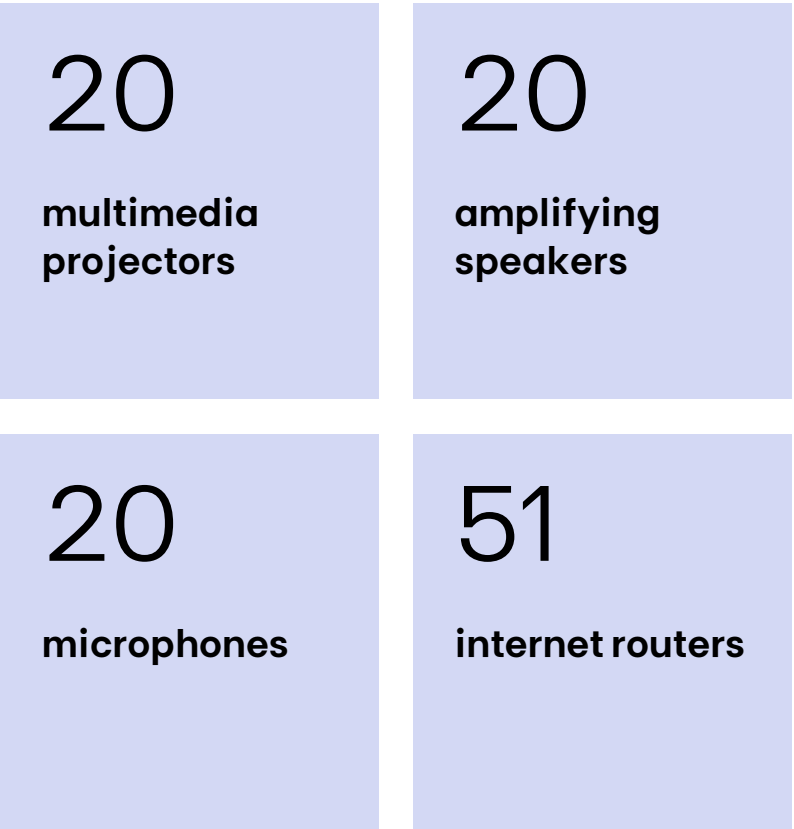
Management Training

Based on a diagnosis of EDP in Schools’ activities in 2023, it was identified that it was important to also develop exclusive content for school management, besides the work carried out with teachers. For this reason, in 2024, two meetings were held on priority topics identified by the schools, promoting shared knowledge management and strengthening the education network. The meetings had the following themes:

- Mental Health – Recognising emotions**
- Partnerships – MEC Educational Programmes**

Multimedia Kit

In 2022, EDP in Schools delivered the first multimedia kit to schools. This year, we delivered the multimedia kit to the schools that joined the programme in the last two years. In 2024 we delivered:



EDP in Schools Award

In 2024, we rolled out improvements in the three schools that won the EDP in Schools Award in 2023, with the support of Moradigna. Two of the winning schools are located in Tramandaí (RS), and another in Areial (PB). For the revitalisation of the schools, priority was given to hiring local labour, along with strategic partnerships with construction companies located near the educational institutions to supply materials.

EM Nossa Senhora das Dores



EMEF Jorge Eneas Sperb



Escola Severino Barbosa



Our initiative also had a positive impact on local public policies, encouraging the Areial (PB) town hall to carry out further renovations at the Severino Barbosa School, expanding the space for events and classrooms.

This year, with the theme of Safe and Responsible Energy Consumption, we once again organised the EDP in Schools Award, with the following results:

- 2+ thousand primary school students
- 100+ planned activities
- 80+ activities evaluated
- 11 awarded classes
- 3 teachers awarded
- 3 schools awarded

Diversity  
of Brazil’s 5 regions recognised in the awards

228+ students awarded with portable solar chargers

Virtual Reality

This year, we continued to stimulate the learning process through virtual reality experiences and immersive activities with the theme of the year – conscious and safe use of energy – in order to be an ally in the technological inclusion process in schools. We also carried out a personalised and specific action for the use of virtual reality in indigenous communities.

9,747 students impacted

Students between 1st and 3rd years:  
An immersive experience was carried out with a cartoon projected on a whiteboard, with an interactive quiz at the end of the video.



Students between 4th and 9th years:  
Virtual reality through an immersive experience together with the Volts mascot who tells us about the conscious and safe use of energy.



School Tutoring

In 2024, we implemented the second edition of School Tutoring in partnership with Alicerce Educação, helping to improve educational indicators. The project took place in 10 partner schools, focusing on Portuguese and Math.

<b>Duration:</b>  4  months in the second half of 2024	<b>Main challenges:</b>  Hiring teachers and school attendance
<b>Distribution:</b>  7  states (AP, ES, GO, SP, PB, RN, TO)	<b>Activity frequency:</b>  Three times a week
<b>Main results:</b>  272 regular students	
  2.0 average progress in bimesters	



EVIDENCES OF LEARNING  
EPG Pedrinho and Narizinho (SP)

We explored the theme of water through the book ‘Our Daily Water’. The children identified characters, associated captions with images and reflected on the importance of preserving water. They created texts answering questions about the story and discussed actions to avoid wasting water.

In the waste context, we worked with the concepts of double and triple using the 2 and 3 times tables in real-life situations. For younger children, we counted and added up buckets of water on a number track, strengthening their recognition of numbers and basic operations.

With the book ‘Amoras’ by Emerica, the children reflected on self-esteem, respect for diversity and self-love. They took self-portraits and wrote sentences about their qualities, celebrating their unique characteristics.

“It’s an extraordinary experience that has brought new knowledge to children facing learning difficulties, interacting and going in search of new knowledge.”

Responsible for Wellerson Aragão Brito

# Reforça Programme

**The Reforça Programme, launched in 2020, is an initiative of the EDP Institute in partnership with Phomenta, focused on acceleration, capacity building and social transformation. It was developed to help Civil Society Organisations (CSOs) increase their impact.**

## Reforça 3.0

In its third edition, the Programme had different fronts and, adding up what was achieved, it is possible to highlight management content, agile methodologies, business modelling, exchanges between participants and personalised mentoring with EDP’s own employees. The event took place between the middle of 2023 and the middle of 2024. Specific objectives were:

- Training 13 organisations with content and tools focused on internal management, process mapping and innovation;
- Promote social mentoring with EDP employees for organisations participating in the CSO internal management development track;
- Training 7 organisations in impact business modelling as a new source of free resources for the CSO itself.

See the initiatives to achieve the objectives of Reforça 3.0:

### Management Class

Management and leadership development journey to make NGOs more efficient and sustainable, thereby increasing their capacity to create impact.

- Deepening content on fundraising, people management and stakeholder relations;
- Exchanging experience between organisations;
- Individual counselling.

### Social Mentoring

A space in which EDP’s own employees become impact mentors and guide the organisations in the Management Class in different internal areas, developing an action plan to solve challenges in different contexts and organisational complexities..

- Guided ideation and problem-solving spaces, developing technical and behavioural skills;
- Exchange of experience between organisations and EDP employees.

### Business Class

Development track in business modelling in order to bring in revenue for organisations, providing the conditions to drive NGOs towards financial sustainability.

- Strategic business modelling and stimulating entrepreneurial vision;
- Commercial tools, testing, validation and prototyping of ideas;
- Individual counselling.

**In edition 3.0, two CSOs were selected to benefit from seed capital of R\$25,000.00. The selection took place at the closing event in June 2024, following the presentation of the organisations’ pitches.**

**The CSOs selected were: Fundação Fé e Alegria (Management Class) and SORRI – São José dos Campos (Business Class).**

## Reforça 4.0

The Reforça 4.0 Programme is the fourth edition of the EDP Institute’s initiative, in partnership with Phomenta, which began in 2024 and runs until mid-2025.

The volunteer selection process for Reforça 4.0 will begin at the start of 2025. In the meantime, actions on this front of the programme have already begun:

- Soft skills validation;
- Drawing up the volunteer selection process, including indicator;
- Metrics and selection criteria;
- Strategic communication plan.

“I would like to thank the whole team and say how important your work is. Many of us try to do the best we can with the best we have, but it’s hard to find training or conditions for improvement in the third sector with a course as comprehensive as yours.”

Reforça 3.0 participant

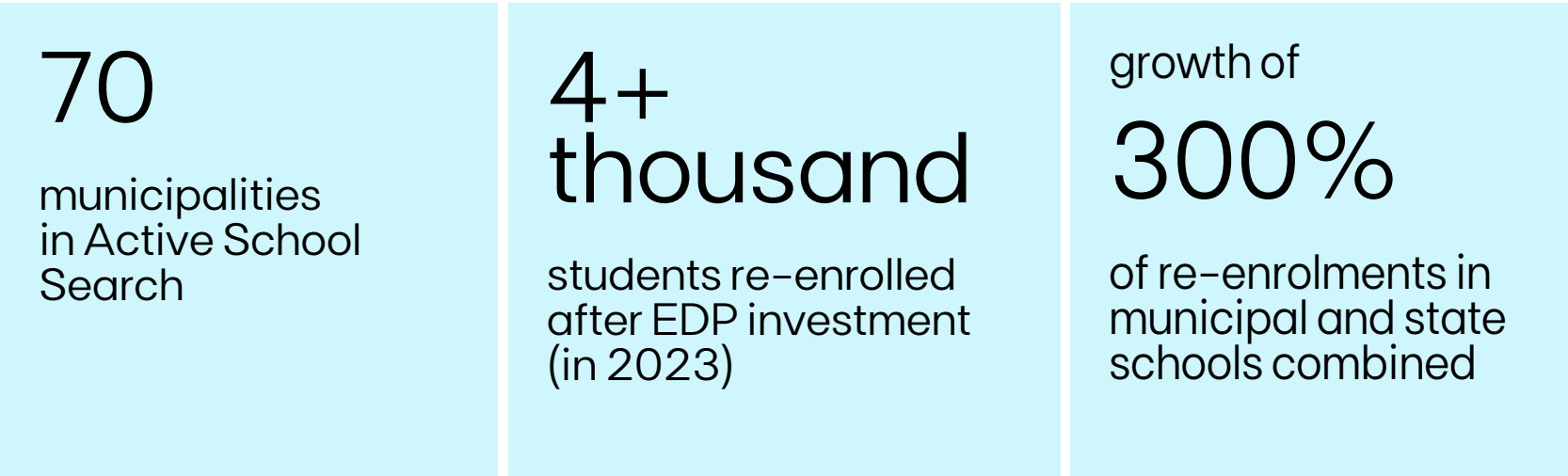
# UNICEF Active School Search

For yet another year we have signed our partnership with UNICEF to support the reduction of school dropouts in Espírito Santo, through the Busca Ativa Escolar (BAE) strategy, promoting technical assistance to municipalities and the state and fostering intersectorality and collaboration.

In 2024, actions were planned on three main fronts:

- 1. Diagnosis: Survey of the demands, strengths, challenges and best practices of the municipalities in Active School Search, based on a survey of operational coordinators;
- 2. Training meetings: Based on the diagnosis, three virtual meetings were held with groups of municipalities, personalised meetings/questions and answers;
- 3. Live training: Holding a live broadcast on YouTube with a common theme for everyone according to the diagnosis.

In total, in 2024, there were::



Based on this, the following initiatives were developed:

- Technical advice to the state on implementing the strategy in the state network;
- Mobilisation of strategic players (support for the creation and/or strengthening of municipal and state intersectoral committees with Undime, Cosems, Coegemas, MP, TC etc.);
- Raising awareness in society (communication pieces, a video life story and two written life stories);
- Technical support for maintaining support channels (0800, e-mail and WhatsApp);
- Constant monitoring and evaluation for decision-making by municipalities and the state.

# Chapter 5

## Comunidade IN



## 05 Comunidade IN



Comunidade IN — Jabaeté (ES) 35  
Comunidade IN — Favela dos Sonhos (SP) 38

### QUINTAL BRINCANTE *de Jabaeté*

Inauguração: Abril de 2024

Você sabia que sou feito de postes de energia? Pois é! O Quintal Brincante de Jabaeté foi construído com materiais sustentáveis, como antigos postes de madeira reutilizados e peças de plástico reciclado. Todo o plástico usado aqui é fruto de uma ação participativa com as crianças do bairro, que conseguiram arrecadar 65 quilos de tampinhas que antes seriam descartadas.

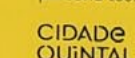
Parte de ser sustentável é usar a criatividade para repensar o uso dos nossos materiais e resíduos, o que ajuda a preservar o meio ambiente de uma forma muito divertida!

Aproveite e cuide bem do seu quintal!

realização



parceria técnica



apoio



Comunidade IN Jabaeté / Quintal Brincante

Photo: Mosaíco

“I feel very good being able to be part of this programme, we really see the transformation and the smiles on people’s faces and that’s priceless. It’s very gratifying to be able to do this in my work and to know that I’m contributing to a future where dignity is the right of many and not just a minority.”

**Marcela Almeida**  
EDP Institute Manager



Comunidade In Jabaeté / Comunidade Solar

Photo: Mosaíco

Comunidade IN is a programme developed by EDP to improve people’s quality of life through a range of initiatives focused on local needs, expanding its social investments.

Based on the smart cities concept, it promotes interventions that stimulate a process of social transformation, empowerment and community development, adapting to the specific demands of each location.

With its essence centred on INnovation, INtegration and INterconnection, Comunidade IN is entirely structured on the needs of each community, searching for solutions targeted at the territory to drive progress in different areas.

The initiatives are designed to foster community development, generate local capacities and promote effective social change. Its main themes include: Social Inclusion, Income Generation, Education, Energy, Health and Well-being, Sustainability, Culture and Housing, as shown in the mandala.

The programme connects EDP’s strategy with local needs, integrating the “Tomorrow’s Energy” and “Education for the Future” pillars. It also promotes sustainable innovations in energy, directly benefiting communities, while empowering new generations with educational initiatives aligned with future development.

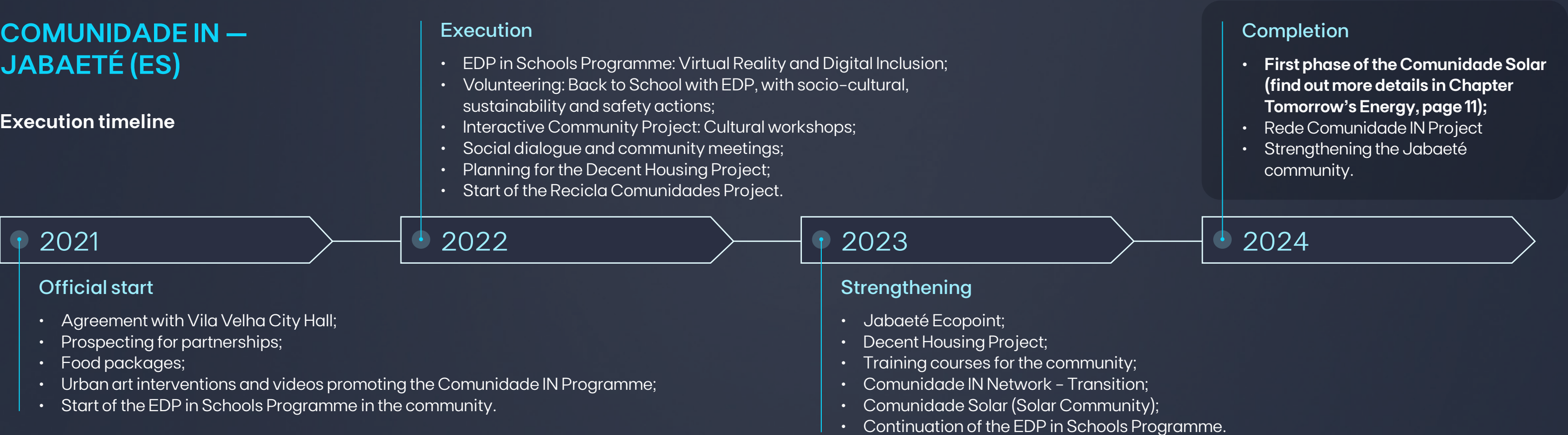
We implemented a three-year project for each territory covered by Comunidade IN. The locations were selected strategically, based on public data from specific municipalities and neighbourhoods, combined with a careful assessment of the impacts and a continuous process of co-creation with the community.

Find out more about the legacy of each of the locations where Comunidade IN worked in 2024 next:



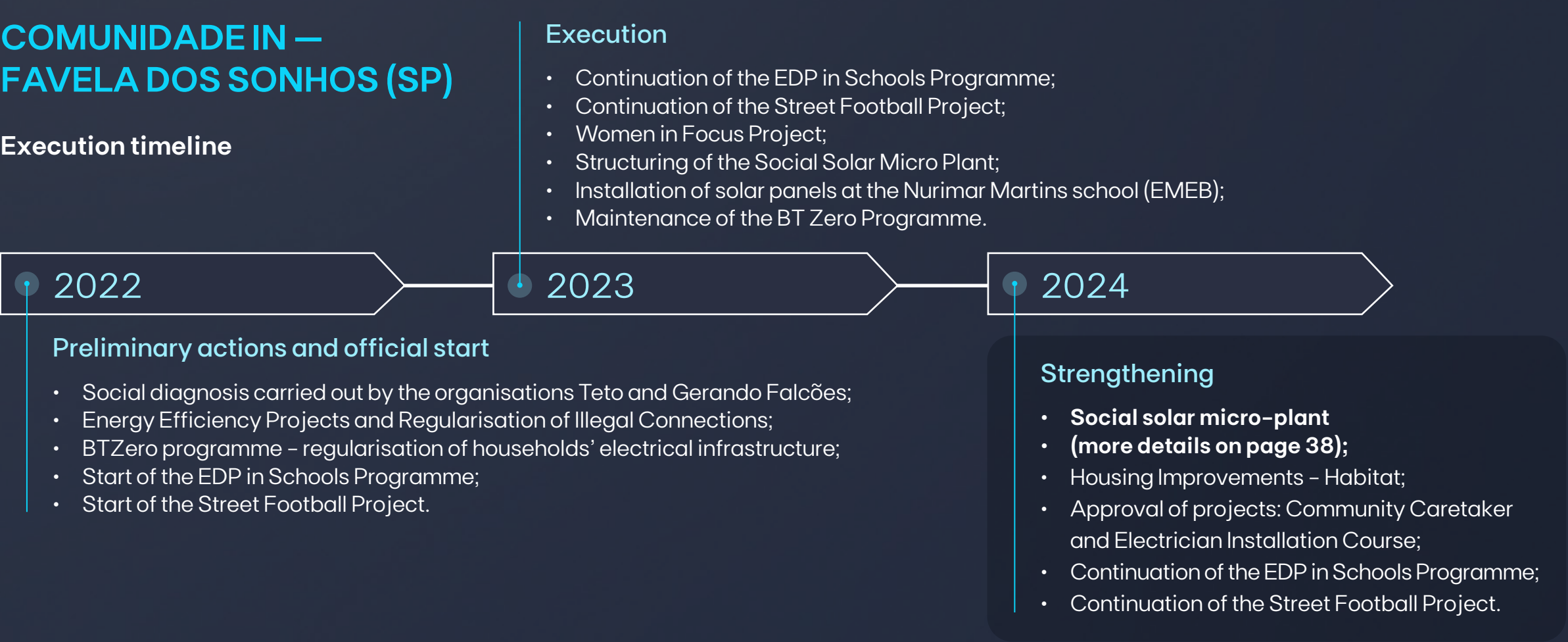
COMUNIDADE IN — JABAETÉ (ES)

Execution timeline



COMUNIDADE IN — FAVELA DOS SONHOS (SP)

Execution timeline



## Comunidade IN — Jabaeté (ES)

The community of Jabaeté, in Espírito Santo, was the first to receive the Comunidade IN programme. Between 2019 and 2020, significant actions were carried out, such as the introduction of BTZero, a project focused on increasing safety in electricity grids and promoting energy efficiency by exchanging light bulbs and raising awareness for sustainable consumption. During 2020 and 2021, despite the peak of the pandemic, EDP Brasil continued to support the community, donating more than 800 food packages in collaboration with local social organisations.

In 2021, we signed an official partnership among the public, private and community sectors through a Term of Agreement, signalling the official start of the Comunidade IN Jabaeté Programme.

We emphasised energy inclusion, regularising illegal connections, supplying energy-saving light bulbs and improving street and alleyway lighting. In 2022, we continued to adapt our initiatives to the emerging needs of the community, prioritising education, culture, social inclusion, income generation and sustainability. We also implemented the EDP in Schools Programme for the Jabaeté school community, strengthening relationships and promoting local development.

In 2023 our focus was on fostering income-generating initiatives in the community, such as the implementation of the Ecopoint, as well as carrying out housing renovations for 30 families.

**In 2024, we concluded the Comunidade IN Jabaeté cycle, after implementing activities that drove a significant transformation in the community. This year, the initiatives implemented focused on ensuring the continuity and sustainability of the community following the closure of the programme.**

Learn more about the 2024 initiatives next:



## Comunidade IN Jabaeté Network Project: Strengthening the Community

The Comunidade IN Jabaeté Network Project is an integral part of the Comunidade IN programme, which aims to strengthen the existing community network and ensure the continuity of development actions in the neighbourhood.

This project, carried out in partnership with the GG5 Institute, ran from December 2023 to December 2024 and was dedicated to developing initiatives that ensure the sustainability of the community, preparing local players to continue their activities independently after the closure of the Comunidade IN Programme.

One of the project’s main activities consisted of monthly meetings that took place throughout the year to promote dialogue on issues relevant to strengthening the community, as well as building proposals for solutions to the problems presented.

### Training and Capacity Building

From the very beginning, the project focussed on selecting and training social players from the community. Educational activities were developed, with weekly classes throughout the second half of 2024.

The initiative mapped over 20 local collectives, 10 of which successfully completed the 80-hour training course. Each collective, with its unique characteristics, received training in areas such as communication, project execution, fundraising, basic IT, recording and photography, and artificial intelligence. To consolidate their learning, the collectives took part in a practical call for proposals and were awarded R\$1,000 each. This training was critical for equipping the participants with the necessary skills to lead and sustain local initiatives.

One of the project’s most remarkable highlights was the revival of the community’s residents’ association, with elections to select representatives. This represents the importance of building a sense of collectivity for the continuity and growth of the community and its activities.

## Celebration and Culture

To conclude the project cycle, a festival was held on 14 December 2024. This event celebrated the collectives’ achievements and promoted local culture, with band performances and cultural activities organised by each collective. The festival certified the participants and highlighted the collectives’ visual identity through personalised flags and offered interactive experiences such as 360 videos and photo booths.

“The success is not just for the project, but for the programme itself. The project managed to consolidate the programme’s actions, it captured the essence of developing the community with its features. We worked in a dialogue between equals, in a linear fashion. This brought about a very interesting development. Each collective developed its own features, covering different areas such as women, the elderly, young people, sport, culture and social assistance. We were able to work on these features and create a unity. Today, the collectives are working together, regardless of the project or programme, which is very rich.”

**Tiago Uliana Fagundes**  
Community development agent and Director of the GG5 Institute

## Comunidade IN — Favela dos Sonhos (SP)

Since 2022, we have been working with the Comunidade IN programme in the Favela dos Sonhos, in São Paulo, through a partnership with the NGO Gerando Falcões.

We carried out a diagnosis in the community, which revealed that 97.5% of the residents had irregular access to electricity. As a result, we decided to prioritise this issue and, as of July 2022, we started legalising it by implementing the BT Zero standard grid and developing Energy Efficiency and Regularisation of Illegal Installations projects in partnership with Litro de Luz.

Over the years, more than 200 families have benefited from these activities and other initiatives, such as the EDP in Schools Programme and the Street Football Project. In 2023, together with Habitat, we also carried out the remodelling of 25 houses in the community.

In 2024, we continued the actions already implemented, as well as rolling out several initiatives for the development of the community. At the close of the year, we concluded the cycle of the Comunidade IN programme also in Favela dos Sonhos, with extremely positive results.

See the initiatives implemented in 2024 and their results:

### Social Solar Micro-Plant Project

The Social Solar Micro-Plant project has been developed since the end of 2023 based on the challenge presented by the energy legalisation of the Favela dos Sonhos community: the difficulty in paying energy bills.

As such, the initiative aimed to create an energy distribution model that meets the energy needs of the Favela dos Sonhos community, while reducing household costs. It also sought to minimise environmental impact through the use of solar energy, promoting sustainable practices in suburban areas.

The project also trained the residents to manage the money they saved to improve their personal quality of life, such as food and leisure activities.

The plant, located in Roseira (SP), has an installed capacity of 75 kW and has generated an impressive 278,834 kWh of energy since its inauguration in February this year. The energy is distributed to the residents of Favela dos Sonhos in the form of a credit on their electricity bills, allowing them to redirect resources to other vital needs, such as food and leisure. This benefit is extended with the possibility of accumulating it with subsidies, such as the Social Electricity Tariff, further reducing costs for families.

With the micro-plant up and running, over 140 families have already benefited significantly, achieving a collective saving of R\$70,000 on the community's energy bills.

The project is the result of investments by EDP in partnership with Gerando Falcões and the L.O. Baptista law firm, which provided vital legal support, as well as Ultragaz, which helped with the residents' membership processes, and EMP, which was responsible for the accounting and tax systems.



“This was a very bad place, there were a lot of makeshift installations. My bill was very expensive in the beginning and there was a problem with it catching fire. Today, there’s EDP energy, solar energy, a discount on my electricity bill and it’s improved a lot here for me. This reduced amount helps me to have a cheaper cost and buy more. I want the community to improve and grow together with them.”

**Tailane**  
Merchant in the Favela dos Sonhos

Excerpt available in the Energy of Dreams web series.

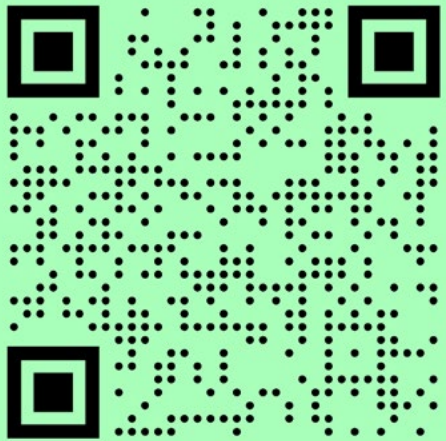


The project will extend in Favela dos Sonhos until 2026, and from then on, the energy from the micro-plant will be directed to support other communities in situations of vulnerability, continuing our work through the Comunidade IN Programme.

Energy of Dreams

In early 2025, EDP Brasil launched the web series Energia dos Sonhos (Energy of Dreams) on its social networks. There are four episodes that tell, through testimonies and stories from the residents themselves, how energy has transformed life in the Favela dos Sonhos. The aim is to show how access to energy can help social inclusion and improve people’s lives. Watch the full web-series on EDP Brasil’s YouTube

<https://youtu.be/J1weyQH9Vj4?si=arizx5a6yidhNhN0>



In 2024, we ended the Comunidade IN cycle in the Jabaeté community and Favela dos Sonhos. The programme leaves a legacy of our work in these communities, through the social transformation promoted, which will continue independently of the EDP Institute.

With all the years of operation in the two territories, there have been:

4+ thousand  
people trained

R\$ 8+ million  
invested

130  
teachers trained

180+  
volunteers involved in the actions

10+ thousand  
income generated by the projects  
developed in the territories



Education

- Digital Inclusion
- Teacher Training
- Culture of Peace through Sport
- Valuing Local Artists



Energy

- Legalisation of the community
- Reducing defaults
- Safety with Litro de Luz and Habitat
- Discount on the bill
- Solar Energy



Culture

- Female Empowerment
- Income Generation



Housing

- Housing Improvements
- Improved self-esteem
- Decent Housing



Labour

- Electrician Installer Training

# Chapter 6

## Projects in the Spotlight



## 06 Projects in the Spotlight

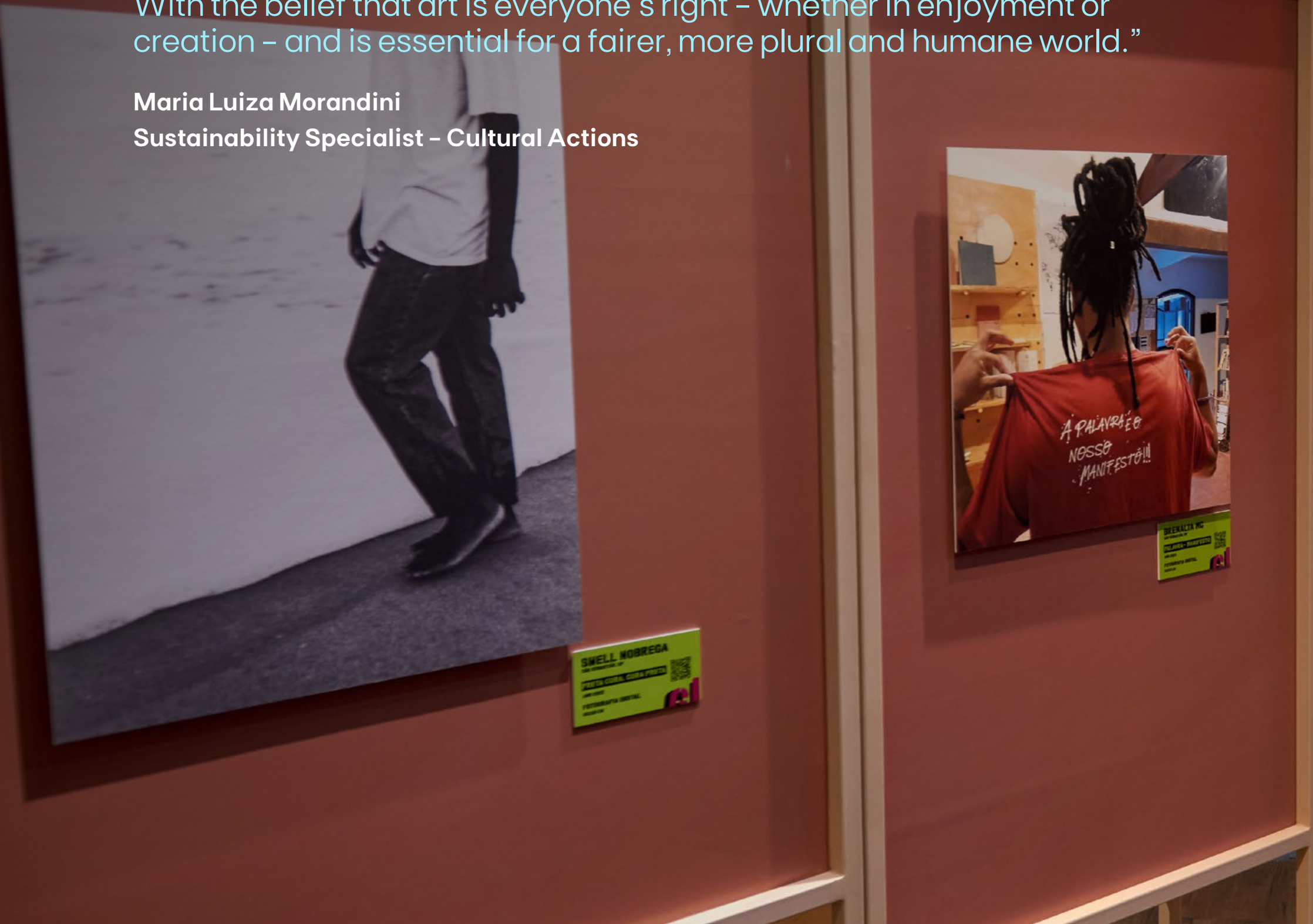



Street Football

Photo: Archive

“Investing in culture is investing in citizenship, education and the future. Cultural projects have the power to transform lives, shaping more autonomous and aware citizens. Art and culture contribute to social and economic development and are powerful tools for raising awareness in society about important subjects such as sustainability and inclusion. In 2024, our focus intensified on supporting art and culture from the outskirts, seeking to help make more voices visible. With the belief that art is everyone’s right – whether in enjoyment or creation – and is essential for a fairer, more plural and humane world.”

Maria Luiza Morandini  
Sustainability Specialist – Cultural Actions





A exposição itinerante *Favela é Giro* é um convite ao movimento contínuo das favelas, revelado por meio das expressões artísticas de artistas de diversas regiões do país, reverberando perspectivas e visões únicas do cotidiano e da cena cultural desses territórios.

É através da arte que reforçamos o nosso compromisso em evidenciar as memórias e histórias das favelas brasileiras. Arte essa, que se configura como uma poderosa ferramenta capaz de transformar realidades e dar visibilidade para a produção de artistas com tanto potencial e relevância.

O Museu das Favelas, instituição da Secretaria da Cultura, Economia e Indústria Criativas do Estado de São Paulo, gerida pela organização social de cultura IDG - Instituto de Desenvolvimento e Gestão, é um Museu em movimento, que busca expandir o alcance da arte das favelas e periferias através de exposições itinerantes, ampliando o alcance da produção artística emergente das favelas e periferias.

Patrocinada pela EDP, a exposição *Favela é Giro* chega à sua terceira itinerância propondo olhares sobre os movimentos contínuos das favelas, retratado por meio da xilogravura e das lentes de artistas de diferentes regiões.

A energia que impulsiona essa exposição é a mesma que alimenta as redes e conexões cotidianas nas quebradas do país. É uma força que nasce nas ruas, nas vielas e becos, e que, através de talentosos artistas, se transforma em narrativas visuais potentes e inspiradoras.

*Favela é Giro* é um movimento que celebra a diversidade das favelas, revelando visões de várias cidades, reunindo toda essa experiência na sede do Museu das Favelas, em São Paulo.

Cada parada é uma nova oportunidade para questionar e reimaginar seus significados, mostrando uma favela vibrante, resiliente e produtora de arte.

**NATÁLIA CUNHA**  
Diretora do Museu das Favelas


A chegada da exposição itinerante *Favela é Giro* a São Sebastião reforça nosso compromisso em valorizar a diversidade cultural e fomentar o diálogo sobre as riquezas das comunidades periféricas.

Receber uma exposição que celebra a criatividade, a resistência e a inovação das favelas é uma oportunidade única de estimular reflexões profundas sobre as narrativas que constroem nossa sociedade.

Rômê, disso, é uma chance de reconhecer e destacar a importância da produção artística local, com a participação de talentos de São Sebastião entre os expositores.

Convidamos toda a comunidade a prestigiar essa mostra, que enriquece o cenário cultural e fortalece os laços entre arte, cultura e transformação social.

**FUNDASS**  
Fundação Educacional e Cultural de São Sebastião "Deodato Sant'Anna"



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**FUNDASS**  
Fundação Educacional e Cultural de São Sebastião "Deodato Sant'Anna"

Apart from the programs presented in the Chapters: Tomorrow’s Energy and Education for the Future, we support several initiatives that span across the two pillars, as well as being connected to the EDP Y.E.S. axes. They are:

Y.E.S to CULTURE

On this axis, EDP supports projects that foster access to art and culture, through its own productions or institutional partnerships. This includes support for cultural projects, exhibitions, music, dance, publications and museums, as well as initiatives that preserve the material and immaterial cultural heritage of communities, valuing their cultural identity.

See details of the projects carried out in 2024 that involve the themes of the axis Y.E.S to culture:

25

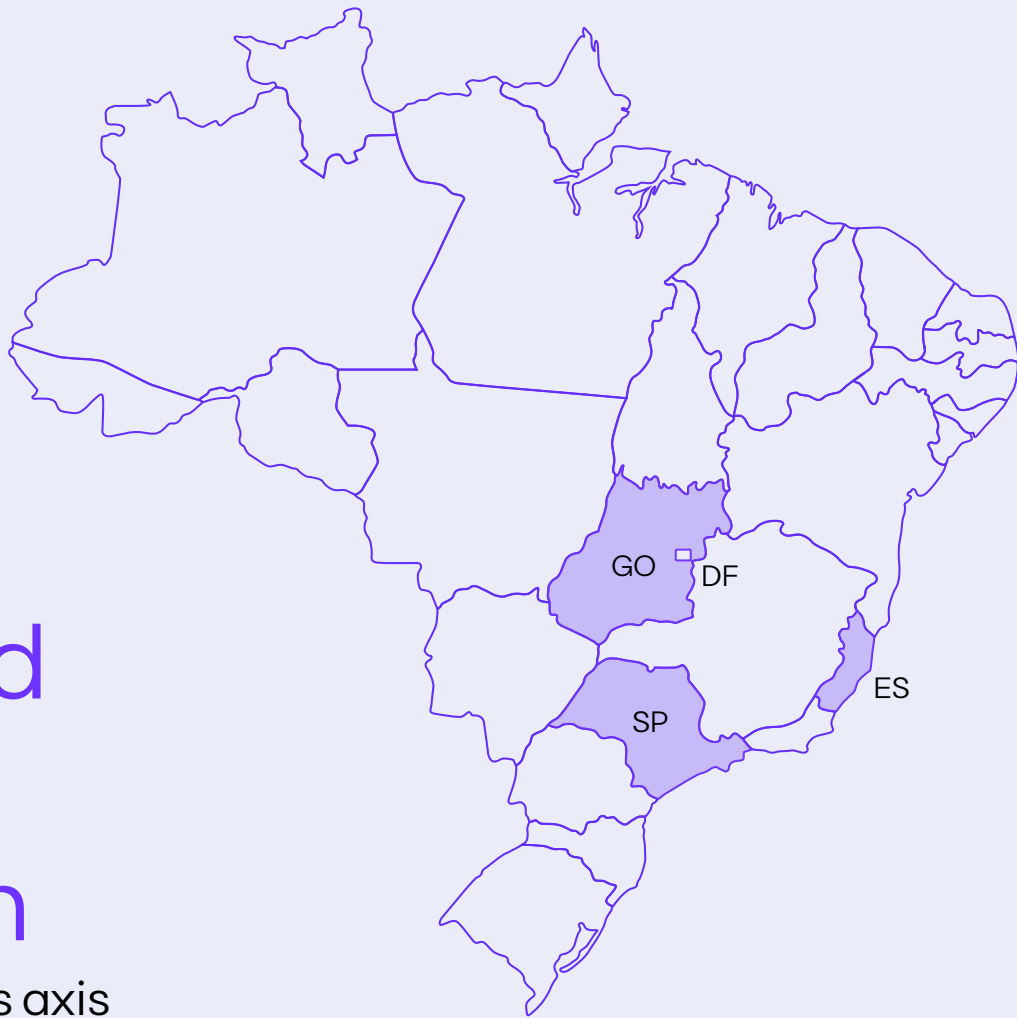
projects supported

33+ thousand

direct beneficiaries

R\$ 14+ million

invested in projects under this axis



Museum of Favelas

The Museum of Favelas is an institution linked to the São Paulo State Culture, Economy and Creative Industries Department and managed by the social organization IDG – Instituto de Desenvolvimento e Gestão. The museum is the result of a collaborative process with favela residents, offering cultural and educational activities accessible to everyone. It acts as a hub for research, preservation, production and communication of the memories and histories of the Brazilian favelas.

EDP supports the Museum through the Culture Incentive Law. In 2024, the Museum was reopened in the Historic Downtown district of São Paulo with the permanent exhibition ‘Sobre Vivências’, reinforcing its role as a dynamic and inclusive space.

Favela é Giro traveling exhibition

At EDP, we believe in the transforming power of the arts and culture as key tools for building more inclusive and enriching visions about our communities. The traveling exhibition Favela é Giro, held by the Museum of Favelas, is an expression of this commitment.

**The four towns where we operate—Goiânia, Vitória, São Sebastião, and Ferraz de Vasconcelos—were the focus of the exhibition, which was created by the EDP Institute in collaboration with the Museum of Favelas. The plan called for mapping local artists in order to value and promote the artistic output of the local communities in these areas.**

The result is a powerful immersion in photographic, woodcut and audiovisual works, which highlight the favelas as vibrant spaces of culture.

We are proud to contribute to the appreciation of new perspectives and voices that embody the cultural diversity of our country. This strength, in addition to giving new meaning to our roots and territories, has the power to drive the development of society.



“Favela é Giro was and continues to be a turning point in my work as a researcher, curator and artist in Espírito Santo. This project raised the profile of artists from Espírito Santo, offering them, for the first time, the opportunity to exhibit their work in a traveling exhibition. I believe that art has this role as a guiding thread which, when strengthened by institutions like the Museum of Favelas, opens up new paths and possibilities. Experiencing this so closely gave me a professional experience for which I am tremendously grateful. We work with a team focused on ensuring that the favela participates in art venues, bringing belonging and acceptance as the foundations of an exhibition. It is worth noting that the project gave us the opportunity to tell our own story, allowing the narrative to be constructed by us, people on the outskirts, and for us. I hope that Favela é Giro will continue to grow and provide new trajectories, filling spaces and promoting our unique way of creating.”

**Ana Luzes**

Researcher in Espírito Santo



Artist Iaiá Rocha (Vitória- ES) next to her work “Futuro Ancestral” (2024)

Jesuit Route – Church of Reis Magos

The project encompasses the restoration and refurbishment of two important heritage sites on the Jesuit circuit in Espírito Santo: the Church of Reis Magos, in Serra, and the Church of Nossa Senhora D’Ajuda in Araçatiba, Viana. Both are part of the Jesuit Route, which also includes the Anchieta Sanctuary.

Targeting all ages and respecting gender and social class diversity, the initiative seeks to preserve and value cultural heritage while promoting inclusion and knowledge.

Apart from the restoration work, the project also provided interpretation centres at each monument, enriching the cultural and educational experience for museum visitors, churchgoers, and students and teachers taking part in educational activities.

In 2024, the Church of Reis Magos was restored and re–inaugurated, offering a significant contribution to the valorisation of the municipality of Serra and the strengthening of local tourism.



Y.E.S to ENERGY

In this axis, EDP supports projects focused on access to energy and energy saving, improving the living conditions of communities in energy exclusion or with thermal comfort difficulties. It also promotes knowledge about energy saving, safety in electricity grids and innovation in renewable energies.

See details of the projects carried out in 2024 that involve the themes of the axis Y.E.S to energy:

8  
projects supported

4+ thousand  
direct beneficiaries

R\$ 1+ million  
invested in projects under  
this axis



Annual Activity Plan of the Energy Museums Network

The Salesópolis Energy Museum’s Activity Plan offers cultural and sustainability activities in cities in the Alto Tietê and Greater São Paulo regions throughout the year. It includes transport for public schools visiting the museum, night trails, workshops, and music and theatre events.

Environmental education activities outside the museum, such as ‘Passarinhando no Museu’ and ‘As águas que você não vê,’ encourage birdwatching and the preservation of the River Tietê. At the museum, activities such as the ‘Night Trail’ were initiated, providing a camping and nature observation experience. In July, the ‘Fenda Trail’ allowed interaction and contemplation of nature during the school holidays.

**Organisation:** Fundação Energia e Saneamento.

Playing with Kites

Brincando com Pipas (Playing with Kites) is a socio–educational project that aims to raise awareness among the school community about how to play safely with kites, thereby reducing exposure to electrical risk and helping to reduce the number of incidents caused by kites on the grid.

Through active methodologies such as project–based learning and cultural activities, the project raises awareness about how to play safely, enhances the pedagogical practice of educators and contributes to the holistic development of students.

Activities include the creation of media such as news programmes and comic strips to warn about pollution in electricity grids, competitions to promote the safe use of school playgrounds, sustainability initiatives with vegetable gardens and composting, and using school radios to emphasise the importance of hygiene and playing safely.

**Organisation:** Evoluir Cultural.



Y.E.S to the COMMUNITY

Through this axis, EDP supports projects that strengthen closeness to local communities, improve living and health conditions, promote the social inclusion of vulnerable people and respond to emergency situations.

See details of the projects carried out in 2024 that involve the themes of the axis Y.E.S to the community:

41

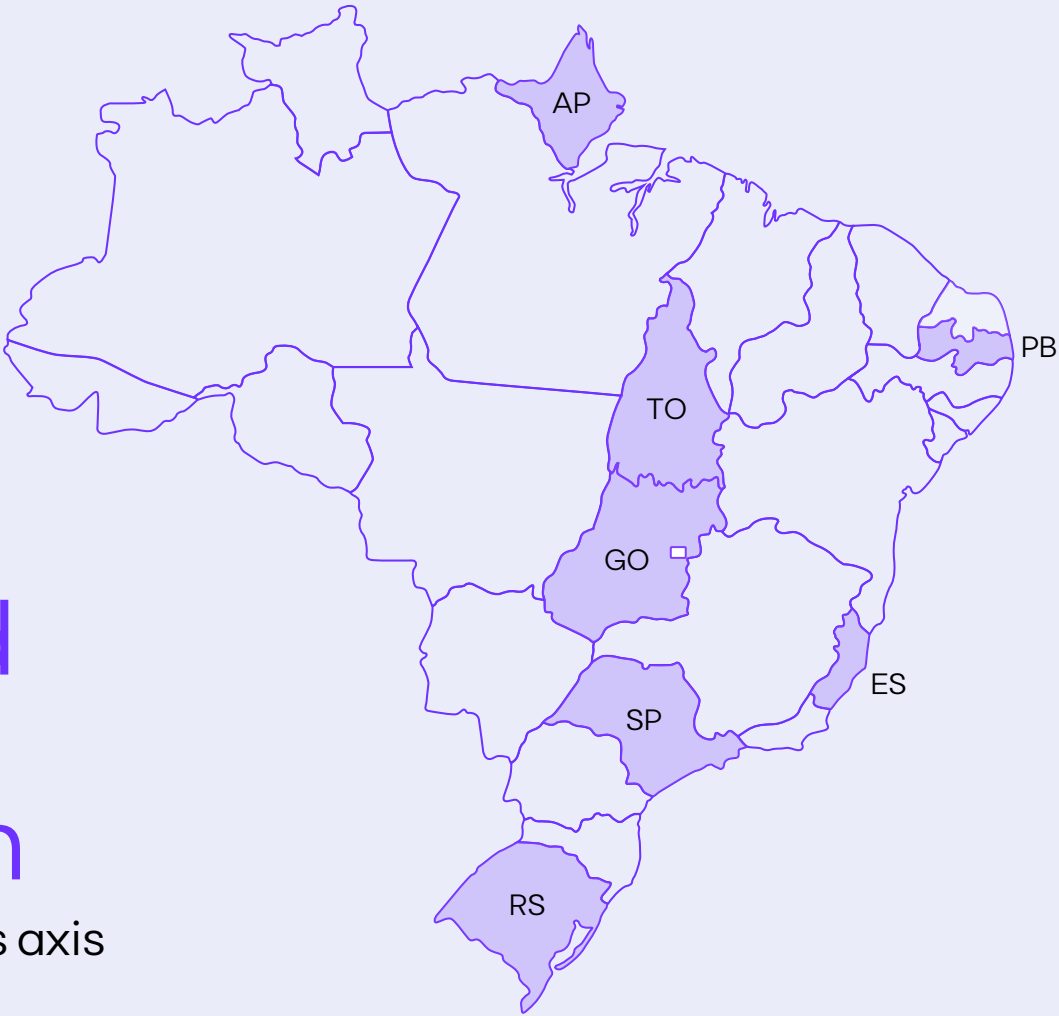
projects supported

21+ thousand

direct beneficiaries

R\$ 12+ million

invested in projects under this axis



Street Football for Education

The Street Football for Education Project aims to promote sports inclusion for children and teenagers in socially vulnerable situations and low-income communities.

The project was born 17 years ago in Heliópolis, São Paulo (SP). Apart from sports, the initiative is based on a proposal for citizen education, using street football as a tool for transformation, engagement and social leadership. In 2024 there were:

5	1,080	34
states (GO, PB, SP, AP and TO)	direct beneficiaries	energy-related actions

Organisation: Instituto Futebol de Rua.



Preparing for Life

It offers direct assistance and training to vulnerable children and families, with a focus on building strong ties and defending rights, supporting social participation through a range of diversified activities.

Organisation: Associação Amigos do Esporte.



Y.E.S to the PLANET

Under this axis, EDP supports projects that highlight the importance of ecosystems and biodiversity, including education initiatives on biodiversity and the circular economy, recovery of species and ecosystems, as well as promoting knowledge about climate change and the role of renewable energies in mitigating it.

See details of the projects carried out in 2024 that involve the themes of the axis Y.E.S to the planet:

4  
projects supported

1,000+  
direct beneficiaries

R\$ 1+ million  
invested in projects under  
this axis



Clean City

The project aims to create a recycling culture in Lajeado (TO) through environmental education in schools. Activities include: workshops and lectures on recycling in four schools, practical tools to raise awareness among students, parents and teachers, and setting up an ecopoint to collect materials.

140+ tonnes of waste collected      R\$ 150 thousand in distributed income      100+ direct beneficiaries

Organisation: Ecos da Natureza



Horta de Ourimar

Its aim is to offer alternatives for the local development of the community surrounding Ourimar (ES), as well as minimising the risks and conditions of vulnerability and food insecurity. The location used was a rubbish dump in the town, which was completely transformed in 2023. The initiative had great feedback and engagement from the community, which built the garden collaboratively and collectively. Today, the site has participants from other neighbourhoods in the city.

Organisation: Moitará and EDP.

Y.E.S to COMPETENCES

Under this axis, EDP supports projects focused on developing professional skills and training young people and adults to increase employability and strengthen third sector organisations. It also includes support for entrepreneurial initiatives that create jobs within EDP’s area of influence.

See details of the projects carried out in 2024 that address the themes of the Y.E.S. to competences axis:

6  
projects supported

20+ thousand  
direct beneficiaries

R\$ 12+ million  
invested in projects under this axis



- EDP in Schools  
Find out more in the Education for the Future chapter on [page 25](#).
- Reforça Programme  
Find out more in the Education for the Future chapter on [page 29](#).
- UNICEF Active School Search  
Find out more in the Education for the Future chapter on [page 30](#).

Mundo de Kaboo

Project with the aim of awakening children’s interest in physical activity through playfulness, combined with the civil organisation’s concern for disease prevention, encouraging well-being and quality of life through sport.

**Organisation:** Grêmio Esportivo Santo André.

ITB Annual Plan 2024

The Brazilian Theatre Institute (ITB) project was created to address the lack of technical and production training in the performing arts in Mogi das Cruzes (SP), given the growing demand for these professionals, who are generally trained in a non-formal way. The programme offers free courses lasting 110 hours, plus a 40-hour internship, covering areas such as lighting, sound design, stage and production. Classes are taught in a hybrid format, combining digital platforms and face-to-face meetings.

**Organisation:** Brazilian Theatre Institute (ITB).

# Chapter 7

## Future Vision



## 07 Future Vision



Litro de Luz

Photo: Charles Trigueiro

“In 2024, the EDP Institute took major strides to strengthen its commitment to innovation and social transformation, with actions focused on a just energy transition and the democratisation of education. We believe in a better future through the reduction of energy poverty and the promotion of quality education, and we are committed to playing our part in building that future.”

**Dominic Schmal**

ESG Director at EDP in Brazil



In 2025, the EDP Institute renews its commitment to innovate and transform, focussing on its two strategic pillars: Tomorrow’s Energy and Education for the Future. Our actions will also remain connected to EDP’s global strategy, aiming not only to advance energy technologies, but also to empower future generations to adopt sustainable and efficient practices.

As part of our strategy to expand our social impact and in line with EDP Brasil’s business, the EDP Institute plans to extend its investments to new Brazilian states, such as Piauí and Maranhão.

Expansion of Comunidade IN

The Comunidade IN programme will continue to expand in 2025 by starting new cycles of action in locations with potential for social transformation and local growth.

Tomorrow’s Energy

We plan to invest R\$1.9 million in direct funding under the theme over the course of 2025, with projects already started and deliveries planned for the year, such as the partnership with Litros de Luz, which will bring lighting to the Barra de São Miguel community in Guarulhos (SP) and Piranema in Cariacica (ES), boosting community leaders through social development work.

Education for the Future

Our forecast for direct funding for the Education for the Future pillar is R\$2.4 million, with a focus on the Energy School Programme.

**In 2024, we invested R\$12.6 million through incentivised funds and we will have 26 projects carried out throughout 2025 as a result of this investment.**

EDP SOLIDARY ENERGY CALL FOR PROPOSALS

In 2024, EDP launched the Energia Solidária call for proposals, designed to provide up to R\$500,000 towards the development of initiatives aimed at meeting the needs of vulnerable communities, especially with regard to access to energy, energy efficiency and combating energy poverty.

The proposal’s central aim is to improve living conditions and promote socio-economic development through a range of activities, including professional training, job creation, cultural empowerment, access to sport, biodiversity protection and raising awareness about climate change and the circular economy.

With a focus on a just energy transition, the call aims to identify and support innovative projects that address critical energy access problems. We are committed to connecting with new and effective solutions and, as a result, the Solidarity Energy Call has selected two projects for implementation in 2025:

Energy Co-operation: The first Social Solar Co-operative in São Sebastião (SP), it plans to benefit over 40 people directly through an innovative system for distributing energy credits in the form of discounts on bills and cashback for basic food products;

Mulheres Mil (Thousand Women): Training women in the maintenance and installation of photovoltaic systems, promoting professional inclusion and expanding income generation opportunities. The initiative also includes the implementation of solar energy systems (UFV) in schools and the creation of innovative governance, which directs energy credits to educational funds of the benefiting institutions.

“With this initiative, we want to contribute to improving people’s quality of life in the locations where EDP operates, supporting social innovation for the energy transition and projects that collaborate to build a fairer, more equal and socially responsible society.”

Dominic Schmal

ESG Director at EDP in Brazil

# Chapter 8 Annexes



Solar Micro-Plant Project

Photo: André Rodrigues

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Clean City

Photo: Juliana Dias

# Resource Management

Our operation is funded by donations from the EDP Group and its subsidiaries. We are responsible for managing the projects, while the EDP Group’s governance nucleus selects and approves their execution.

Every year, members of the EDP Institute’s Advisory Board, made up of independent professionals, meet to discuss our strategies and review past initiatives. We act in accordance with financial, accounting, legal, tax, compliance and external audit recommendations. Funding comes from the following sources:

**OWN RESOURCES**

Donated by EDP Holding directly to the EDP Institute for managing programmes and projects.

**INCENTIVISED INVESTMENT**

Funds donated by EDP Group companies, with tax incentives or benefits, through the management of the EDP Institute.

**DIRECT INVESTMENT**

Management of funds donated by EDP Group companies directly to organisations, with no tax incentives or benefits, through the management of the EDP Institute.

**RESOURCES FROM PARTNERSHIPS WITH OTHER COMPANIES/ORGANISATIONS**

Intended for the management of projects and programmes run by the EDP Institute.

# Our Team

## Board

- CEO**  
João Manuel Veríssimo Marques da Cruz
- Vice-President for People and ESG**  
Fernanda Nascimento Pires Carsughi
- VP Director**  
Michel Nunes Itkes
- EDP Institute and Sustainability Director**  
Dominic Schmal
- Institutional Relations Director**  
Nuno Motta Veiga Rebelo de Sousa

## Technical Team

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- Matheus Gustavo Pereira Santos
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- Marcela Garcia de Almeida
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